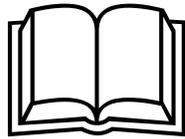


THE  
NEW COVENANT  
IN  
CHRIST

*A Survey of the New Testament*

Stanford E. Murrell



**Study Guide**

Course NT1

*“**God**, who... spoke in time past unto the fathers  
by the prophets, hath in these last days  
spoken unto us by **His Son**.”*

*Hebrews 1:1*

## Instructions for this course

*(detailed instructions in Appendix One)*

The *reading material* for this course consists of the paperback book by Stanford E. Murrell provided with this study guide:  
*The New Covenant in Christ: A Survey of the New Testament.*

Before each lesson: pray for God to give a teachable heart and understanding.



Begin the lesson by reading the related chapter in the book provided.



Answer the questions for the corresponding lesson in this study guide.

**Use the required answer sheet format**, putting your name and course information on each sheet (sample after the Table of Contents). Use any standard note paper (or the answer sheets if provided).

Try to be as clear and concise as possible.

Please do not rush! Meditate on what God wants you to learn.

Don't go to the next question until completing the current one.

**If, and only if,** you are taking the course as correspondence study (with written feedback from others):

After completing lessons 1 to 6, send the completed answer sheets to your course coordinator. Send again when finished with lessons 7 to 13.

Only mail your answer sheets, not other materials.

All sent answers are handled confidentially.

Label the envelope's lower left with: student, course, and lesson numbers.



Continue taking the course until all lessons are completed.

Four months are allotted for course completion. Extensions may be granted upon request.



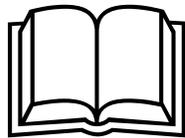
Your answer sheets are returned to you after review.

Keep all materials and returned answers together for future reference.

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**Study Guide**

Course NT1

This is the Study Guide for the paperback book *The New Covenant in Christ: A Survey of the New Testament* by Stanford Murrell.

Stanford E. Murrell, Th.D., is a pastor and teacher in Apollo, Pennsylvania. A complete overview of *Church History* is also available as a **local seminar** taught in your own church assembly. For more information, contact Pastor Murrell directly: (724) 727-3621.

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**Contents**

	<u>Page</u>
<i>Sample Answer Sheet</i>	3
Lesson 1 Historical Background.....	5
In the Fullness of Time.....	5
The Conception of Christianity .....	6
Lesson 2 The Synoptic Gospels and Matthew.....	7
The Synoptic Gospels: Behold the Lamb!.....	7
Matthew: Presenting the King and His Kingdom.....	8
Lesson 3 Mark and Luke .....	9
Mark: Presenting the Servant of All.....	9
Luke: Presenting the Perfect Man .....	9
Lesson 4 John: Presenting the Son of God .....	10
Lesson 5 Acts: Witness to the World .....	11
Lesson 6 Romans through 2 Corinthians.....	12
Romans: Faith Alone.....	12
1 Corinthians: The Cross for the Church .....	12
2 Corinthians: Ministry in the Church.....	13

Lesson 7 Galatians and Ephesians ..... 13  
Galatians: Life in Liberty ..... 13  
Ephesians: Union with Christ..... 14

Lesson 8 Philippians and Colossians ..... 15  
Philippians: Joy in Unity ..... 15  
Colossians: Complete in Christ ..... 15

Lesson 9 1 and 2 Thessalonians ..... 16  
1 Thessalonians: The Second Coming ..... 16  
2 Thessalonians: Judgment to Come ..... 16

Lesson 10 The Pastoral Epistles ..... 17  
1 Timothy: Protect the Gospel..... 17  
2 Timothy: Preach the Gospel ..... 17  
Titus: Teach the Gospel..... 18  
Philemon: Grace in Practice ..... 18

Lesson 11 Hebrews and James ..... 19  
Hebrews: Drawing Near ..... 19  
James: Faith Proven by Works ..... 19

Lesson 12 1 Peter through Jude ..... 20  
1 Peter: Partakers of Christ’s Sufferings ..... 20  
2 Peter: Knowledge of Our Lord ..... 21  
1 John: Fellowship with Christ..... 22  
2 John: Walking in Truth..... 22  
3 John: Hospitality..... 23  
Jude: Keep from Falling ..... 23

Lesson 13 The Revelation: Christ Is Lord!..... 23

**Appendices**

1. Detailed Course Instructions ..... 26  
2. Ministry Information ..... 29  
3. Courses Available ..... *inside back cover*



# THE NEW COVENANT IN CHRIST

## *A Survey of the New Testament*

Course NT1

## **Study Guide**

This Study Guide is based on the paperback book *The New Covenant in Christ: A Survey of the New Testament* by Stanford Murrell. [Course NT1 is first of several (planned) courses which use this same paperback as a text. NT1 is purposely designed to stay on a more basic level. After completing NT1, we suggest taking several of our other basic courses, or completing several years of Bible study, *before starting* NT2 (planned availability in 2001) or other intermediate or advanced courses.]

Please answer the questions below from the information given in the paperback text. Each chapter in the paperback corresponds to a lesson you are doing. For example, the information you need to answer the questions from the first part of *lesson one* in this Study Guide is found in *chapter one* in the paperback. Before you begin the questions, be sure and read the paperback's chapter for the lesson you are taking.

Also note that some *lessons* cover more than one *chapter* in the text. These lessons are longer. It is not necessary that you complete an entire lesson in one sitting, but we do recommend that you try to complete at least the portion of a lesson devoted to one chapter in each sitting.

Please read slowly enough so you understand what you read. It is also always good to pray before each lesson, asking the LORD for wisdom to apply what you learn to your life—and to enable you to love Him with all your mind, heart, soul, and strength... for this is the first commandment (Mark 12:30).

**Response** questions are intended to support a basic understanding of the content of the New Testament. These questions are required as the core part of the study.

**Reflection** questions go much deeper to ask you to evaluate and integrate the information from the Scriptures with your own views. These questions are important: please make your best effort to answer them, but please also realize there are no right or wrong answers. We are looking only for your best effort.

**Making It Personal** questions bring the biblical principles into practical application. The goal here is change in your own life toward godliness. Again, there are no right or wrong answers; we are looking only for your honesty with yourself in personal commitments.

## Lesson 1 Historical Background

### *In the Fullness of Time*

*First please read chapter 1 in the book.*

#### **RESPONSE**

*Prophesy fulfilled*

1. What is the Septuagint?

*The Macedonian Empire; Palestine under the Ptolemies*

2. What two things did Alexander the Great leave behind when he died?

*The Maccabees*

3. What is noteworthy about the Maccabee family?

*Roman Rulers in New Testament Times*

4. Under whose reign was Jesus born? What were some of his accomplishments?

*The Consolidation of Control*

5. What were the benefits of the Roman “provincial system?”

*The Providential Provision of God*

6. Describe some aspects of the “providential provision of God” in preparing the way for the Gospel through Greek and Roman influence.

**REFLECTION**

7. a. Name the three major empires which influenced the Middle East up to the first century.  
b. Which one do you think contributed the most to the spread of Christianity?

***The Conception of Christianity***

*First please read chapter 2 in the book.*

**RESPONSE**

8. Identify the following:
- a. *Torah*
  - b. *Targum*
  - c. *Talmud*
  - d. Synagogue
  - e. Pharisees
  - f. Sadducees
  - g. Scribes
  - h. Zealots.
9. From the “Books of the New Testament” chart (page 26), list the five major groupings of the New Testament books.

## Lesson 2 The Synoptic Gospels and Matthew

### *The Synoptic Gospels: Behold the Lamb!*

*First please read chapter 3 in the book.*

#### RESPONSE

*The Gift of the Gospels*

1. On your answer sheet, make four columns as in the chart below. Fill in the chart answering the five questions below for each *Gospel*, using the information in the comparison box (on page 30):
  - a. Who was Jesus portrayed as
  - b. To which audience (world) was the book written
  - c. What characteristic of Jesus is emphasized
  - d. What is a focus of the content in the book: *what Jesus*
  - e. \_\_\_\_\_

	<u>Matthew</u>	<u>Mark</u>	<u>Luke</u>	<u>John</u>
a.	_____	_____	_____	_____
b.	_____	_____	_____	_____
c.	_____	_____	_____	_____
d.	_____	_____	_____	_____
e.	_____	_____	_____	_____

*Note: it is a good idea to commit these comparisons to memory!*

*A Concise Summary of the Life of the Lord Jesus Christ*

2. On your answer sheet, make a small map of “Palestine during the Time of Jesus” (from page 34). Include only the region around the Sea of Galilee. Now locate the cities where Jesus visited from December of AD 27 through the summer of 28.

## ***Matthew: Presenting the King and His Kingdom***

*First please read chapter 4 in the book.*

### **RESPONSE**

*Why Written*

3. Why did Matthew write the *Gospel According to Matthew*?

*Leaving All to Follow the Lord*

4. Who was Matthew and what does his name mean?

*Preparation of the King - Ch. 3 - 4:16*

5. Why was Jesus baptized?

*Proclamation of the King - Ch. 4:17 - 9*

6. Read Matthew chapters 5-7. What is the overall fundamental principle which Jesus was communicating in the *Sermon on the Mount*?

*Program of the King - Ch. 10 - 20*

7. Is the Church ultimately built upon Peter or Christ? What is the *true* foundation? Provide Scripture for your answer.

*Passion of the King - Ch. 21 - 28*

8. List the Ecclesiastic, Civil, and Theocratic trials of Christ.

### **REFLECTION**

9. Why is the accumulation of money such a compelling attraction to people, despite the evidence that it does not bring happiness?

### **MAKING IT PERSONAL**

10. What does the death of Jesus Christ and His resurrection *mean* to you personally?

## Lesson 3 Mark and Luke

### ***Mark: Presenting the Servant of All***

*First please read chapter 5 in the book.*

#### **RESPONSE**

##### *Why Written*

1. Briefly and in your own words, what was John Mark's purpose in writing the *Gospel According to Mark*?
2. Realizing that the Romans respected power, what did Mark write about that would have impressed them?

##### *A Young Man of Privilege and Destiny*

3. Summarize in one paragraph the life of John Mark.

##### *Unity, Division, and Reconciliation*

4. a. Why did Paul become upset with John Mark?  
b. What was the ultimate outcome of their relationship?

##### *The Resurrection of Jesus Christ*

5. a. Is there evidence that the resurrection of Jesus Christ is factually true? Which of these 25 historical facts do you believe is the best proof? Why?  
b. What is your overall personal response after reading this account of the resurrection?

#### **REFLECTION**

6. 28 of the 35 miracles performed by Jesus are recorded in the *Gospel According to Mark* (see Appendix One, page 178). Which one of these impresses you the most? Why?

### ***Luke: Presenting the Perfect Man***

*First please read chapter 6 in the book.*

#### **RESPONSE**

##### *Why Written*

7. To whom was Luke writing, and why?

##### *The Life of Luke*

8. List three things that are known about Luke.
9. What was Paul's legal right as a citizen of Rome?

*Perfect Birth - Ch. 1 - 4:13*

10. List five occasions when angels ministered to Christ.

### **REFLECTION**

11. On three major occasions Jesus prayed (Luke 5:16; 6:12; 9:29).  
What does His example teach us about the importance of prayer?

### **MAKING IT PERSONAL**

12. Write out your prayer schedule. If you do not have one, would you consider initiating a definite time to be alone with God?

## **Lesson 4 John: Presenting the Son of God**

*First please read chapter 7 in the book.*

### **RESPONSE**

*Why Written*

1. For what purpose was the *Gospel According to John* written?
2. Where does the *Gospel According to John* primarily take place?
3. What is the significance of Jesus saying “I Am...” on eight different occasions?

*The Disciple Whom Jesus Loved*

4. List all the books of the Bible written by John.

*John's Journey*

5. Describe briefly the heresy of *Gnosticism*. What were its major errors?

*Deity Proclaimed - Ch. 1 - 12*

6. Read John 1:1-18, which describes Jesus Christ. In your own words, summarize briefly what this portion of Scripture says about Jesus (who He was and why He came).
7. List four characteristics of a *Biblical Christian*.

### **REFLECTION**

8. What transformed John from a “Son of Thunder” into the “Apostle of Love.”

## **MAKING IT PERSONAL**

9. Is there any evidence that you are a *teachable person* like John, to the point that a portion of your life has been transformed? If so, what is that evidence? Please be specific. (And remember your example - it will encourage someone else later.)

## **Lesson 5 Acts: Witness to the World**

*First please read chapter 8 in the book.*

### **RESPONSE**

#### *Introduction*

1. What might be a better title for the fifth book of the New Testament? Explain your answer briefly.

#### *The Powerful Personality of Peter*

2. Summarize the life of Peter (in less than a half-page).

#### *A Summary of Saul's Salvation (and following)*

3. Summarize the life of Paul (in less than a half-page).

### **REFLECTION**

4. Persecution played a large part of the story of the Church in Acts. In what ways do average Christians suffer [that they are able to enter into the kingdom of God - see Acts 14:22].
5. Should Christians actively seek the following (explain each answer):
  - a. the power of the Holy Spirit?
  - b. bold witnessing that might trigger persecution?
6. What impresses you about Paul's three missionary journeys? Why?

## **MAKING IT PERSONAL**

7. Please share the account of someone you have personally witnessed to recently. If you have not given witness to Christ lately, state why that might be. (*If you do not know how to witness, please ask for spiritual counsel in this area from someone you trust.*)

## Lesson 6 Romans through 2 Corinthians

### ***Romans: Faith Alone***

*First please read chapter 9 in the book.*

#### **RESPONSE**

*Why Written*

1. What was Paul's purpose in writing *The Epistle to the Romans*?

*From Ruin to Redemption - Ch. 1 - 5*

2. Read Romans chapters 3-5. How can a man be declared righteous before God?

*From the Self-life to the Christ-life - Ch. 6 - 8*

3. What was Paul's answer to the problem: "if sin causes God's grace to abound, it seems that it is OK to go on sinning?"

*From Duty to Devotion - Ch. 12 - 16*

4. Read Romans 13:1-6.
  - a. What does God require of you toward authorities in your life? Are there any exceptions mentioned?
  - b. Who are the authorities that God has placed over you?
  - c. Are you practicing what Romans 13:1-6 commands? What changes will you make?

#### **REFLECTION**

5. Why is salvation by grace through *faith alone* rejected by so many in favor of a works-oriented salvation?

#### **MAKING IT PERSONAL**

6. Please write out a *brief* statement as to why you believe you are saved, and on what basis you hope to enter heaven.

### ***1 Corinthians: The Cross for the Church***

*First please read chapter 10 in the book.*

#### **RESPONSE**

*A City Called Corinth*

7. In your own words, what is a brief history of Corinth?

*Why Written*

8. Why did Paul write to the Corinthians?

*Overview of 1 Corinthians*

9. List at least ten problems that the church in Corinth faced.
10. Read 1 Corinthians chapter 15. Why is the bodily resurrection of Jesus Christ important?

**REFLECTION**

11. Is it possible for a church (such as Corinth) to be both spiritual *and* wicked at the same time? Explain your answer.

**MAKING IT PERSONAL**

12. In *your own* pursuit of holiness, what personal standards have you established (even if others might consider them to be “legalistic”)?

***2 Corinthians: Ministry in the Church***

*First please read chapter 11 in the book.*

**RESPONSE**

*Why Written*

13. Why did Paul write *The Second Epistle to the Corinthians*?

*The Pain of Paul*

14. Briefly describe the sufferings of Paul in your own words.

*Paul’s Account of His Ministry*

15. Describe the differences between the *gospel* and the *law*.

**MAKING IT PERSONAL**

16. What are you willing to endure *personally* for the sake of the gospel? [*Correspondence students: send lessons 1-6 for feedback now.*]

**Lesson 7 Galatians and Ephesians**

***Galatians: Life in Liberty***

*First please read chapter 12 in the book.*

**RESPONSE**

*Grace for the Gauls*

1. Who were the Galatians?

*Why Written*

2. What doctrinal issue facing this church caused *The Epistle to the Galatians* to be written?

*The True Gospel - Ch. 3 - 4*

3. What was the purpose of the Law?

*True Freedom - Ch. 5 - 6*

4. Summarize in a few words the *works of the flesh* and the *works of the Spirit*.

**REFLECTION**

5. Are Christians who look to God's grace "lawless"? If not, by which laws do *you* believe true Christians live? Explain your answer.

***Ephesians: Union with Christ***

*First please read chapter 13 in the book.*

**RESPONSE**

*Why Written*

6. Why did Paul write *The Epistle to the Ephesians*?

*Union Obtained - Ch. 1 - 3*

7. Read Ephesians 1:3-14. Summarize briefly what this says about the true Christian who knows Jesus Christ.

8. For what purpose does Paul say God saves souls?

*Union Maintained - Ch. 4 - 6*

9. What relationship is marriage designed to illustrate?
10. Read Ephesians 6. List the Divine weapons of warfare.

**REFLECTION**

11. If true saving faith is revealed in a life of delightful following-after Christ in His holy ways, why do many Christians feel that the Christian life is restraining, and that "non-Christians seem to have more fun?"

## Lesson 8    **Philippians and Colossians**

### ***Philippians: Joy in Unity***

*First please read chapter 14 in the book.*

#### **RESPONSE**

*Historical Background*

1. Summarize the historical background of the city of Philippi.

*The Church at Philippi*

2. How was the church at Philippi established?

*Why Written*

3. Why did Paul have a special relationship with the church at Philippi?
4. What is an important theme of Philippians? Explain your answer.

*Joy in Unity - Ch. 2*

5. a. Read Philippians 2:5-11 several times. In your own words, summarize what this says about Jesus.  
b. What does this mean to you personally?

#### **MAKING IT PERSONAL**

6. Would you consider yourself a “happy” person? If not, why not?

### ***Colossians: Complete in Christ***

*First please read chapter 15 in the book.*

#### **RESPONSE**

*Why Written*

7. Why was *The Epistle to the Colossians* written?

*Pre-eminence of Christ - Ch. 1*

8. Read Colossians 1:11-27 several times. How are the riches of God’s glory displayed according to Colossians 1:27?

*The Deity of Christ in Colossians*

9. What does *Colossians* say about the deity of Christ?

## Lesson 9 1 and 2 Thessalonians

### ***1 Thessalonians: The Second Coming***

*First please read chapter 16 in the book.*

#### **RESPONSE**

*Why Written*

1. Why was *The First Epistle to the Thessalonians* written?

*The Second Coming of Christ - Ch. 4 - 5*

2. Based on the review in this section, what are the basic facts we know in the New Testament about the second coming of Christ?
3. When the Lord comes again the second time (Heb. 9:28) for all who believe, who shall be the first to greet Him?
4. While Christians are waiting for the Lord to come again, what should they be doing?

#### **REFLECTION**

5. Why do good Christian people continue to set dates for the return of Christ despite the biblical prohibition to do so, and despite the total failure of all past predictions?
6. The death of a believer is likened unto “sleep” in 1 Thessalonians 4:13-17. Why?

### ***2 Thessalonians: Judgment to Come***

*First please read chapter 17 in the book.*

#### **RESPONSE**

*Why Written*

7. What was the initial reaction of the believers at Thessalonica to Paul’s first letter?
8. What erroneous teaching had the Church been confused by?  
How did this come about?

*Watching - Ch. 2*

9. How did Paul prove that the Second Coming of Christ was still impending?

*Working - Ch. 3*

10. What is to be the attitude of the Church towards those who will not work?

### **MAKING IT PERSONAL**

11. Is there any doctrinal truth that you were mistaught? How did the Lord correct your understanding? Please be specific.

## **Lesson 10 The Pastoral Epistles**

### ***1 Timothy: Protect the Gospel***

*First please read chapter 18 in the book.*

#### **RESPONSE**

*The Tenderness of Timothy*

1. Briefly, who was Timothy?

*Why Written*

2. Why was *The First Epistle to Timothy* written?

*Principles for the Pastor - Ch. 4 - 6*

3. What is the true origin of much false teaching?
4. Read 1 Timothy 6:11-16. What specific directives are given to those who would be individuals of integrity?

### ***2 Timothy: Preach the Gospel***

*First please read chapter 19 in the book.*

#### **RESPONSE**

*Why Written*

5. Why can 2 Timothy be called “The Last Letter”?

*Last Words - Ch. 4*

6. Why did Alexander the coppersmith rush to Rome?

#### **REFLECTION**

7. Is it “fair” that a man who had arrested innocent people and thrown them in jail, a man who stood by while another was

killed, and who hurt many without mercy, is it “right” that such a man be saved and honored in the end?

### **MAKING IT PERSONAL**

8. Do you have the capacity to forgive and love those who have wounded you, like Paul once wounded the Church, or is your love and forgiveness conditional in that you are waiting on an apology from the offender?

### ***Titus: Teach the Gospel***

*First please read chapter 20 in the book.*

### **RESPONSE**

*Why Written*

9. What was Titus to do in the church on the island of Crete?

*Who to Be Teachers - Ch. 1*

10. List the qualifications for being an elder in a church.  
11. What did the *Judaizers* teach?

### **MAKING IT PERSONAL**

12. Do you have a servant’s heart or is there a secret, intangible, but very real impulse to “be in charge?”

### ***Philemon: Grace in Practice***

*First please read chapter 21 in the book.*

### **RESPONSE**

*Why Written*

13. Describe or define the following:
- Apphia
  - Achippus
  - Philemon
  - Onesimus
  - “beloved fellow worker”
  - “profitable.”

### **REFLECTION**

14. a. Summarize the story that is told in *Philemon*.  
b. What is its main lesson to you personally?

## Lesson 11 Hebrews and James

### ***Hebrews: Drawing Near***

*First please read chapter 22 in the book.*

#### **RESPONSE**

##### *Why Written*

1. Explain the driving purpose for the writing of *Hebrews*.

*Christ's Sacrifice as Our Priest - Ch. 5 - 10*

2. Identify the following:
  - a. Melchizedek priesthood
  - b. New Covenant (read Hebrews 8:8-13 several times).
3. In what way is Christ superior to angels, prophets, high priests, and the leaders of Israel?

*Christ's Sufficiency as Our Provision - Ch. 11 - 13*

4. Read Hebrews 11. What lessons do you learn here about "faith?"

*The Temple and the Destruction of Jerusalem*

5. In two or three sentences, describe the circumstances during AD 66 to 70 surrounding the destruction of the Second Temple.

#### **MAKING IT PERSONAL**

6. *Hebrews* is among the longer of the New Testament epistles. But it develops step-by-step, unfolding a beautiful progression of understanding. What value is there in reading a book of the Bible in its entirety at one sitting? Would you be willing to make an effort, if it is not now your practice, to read a book of the Bible in its entirety in one sitting? Which one will be your first reading?

### ***James: Faith Proven by Works***

*First please read chapter 23 in the book.*

#### **RESPONSE**

*James "the Just"*

7. a. Distinguish between the four men named James in the New Testament.

- b. Describe the author of *James*.

*Why Written and Test of Works - Ch. 2*

8. Explain the harmony that exists between the *Epistle of James* and the *Epistle to the Romans* in the matter of works and faith.

*Test of Words - Ch. 3*

9. a. Read James chapter 3. Why is this emphasis on the words which come out of our mouths so important?  
b. Do you need to work on this area? If so, what will you do to become more obedient with the use of your mouth?

### **REFLECTION**

10. Once Christians asked, “How close can I get to heaven and still miss it?” Today, it seems that Christians ask, “How far away can I stray from the Christian life and still get to heaven?” What are the implications of this shifting of emphasis on practical Christianity?

### **MAKING IT PERSONAL**

11. Do people know that *you* are a Christian by your works? Because you have been asked, please share some “works” which testify to saving grace in your own soul.

## **Lesson 12 1 Peter through Jude**

### ***1 Peter: Partakers of Christ’s Sufferings***

*First please read chapter 24 in the book.*

### **RESPONSE**

*Why Written*

1. Why was *The First Epistle of Peter* written?  
2. Why should Christians not think it strange to suffer persecution for righteousness sake?

*Overview of 1 Peter*

3. List three things the believer should remember in the midst of suffering.

## **MAKING IT PERSONAL**

4. Grade yourself on the following question:  
“How well do you endure unjust and unnecessary suffering and slander?” (Pick one of the following ‘grades’ and explain your choice.)
- A Very well. Willing to forgive. Willing to pray for enemies. No feelings of bitterness. Genuine love. Willing to establish fellowship if the opportunity arises. Believe that the Lord has something better. Willing to rejoice in suffering.
  - B Better than average. Fluctuating between feelings of retaliation and releasing the situation to move on in life. Defensive at times; non-defensive at other times. Will *consider* a lawsuit. In the end, will do what is right and offer prayers and seek to be reconciled if possible. Will do good to all others given an opportunity.
  - C Average. Willing to forgive but will never forget. Less trusting in future relationships. In the end, will move on still loving the Lord, still going to church, and still faithful to the Word but always hope that *no* more tribulations will come.
  - D Disgraceful. Will write letters of defense. Will try to retaliate, if not in kind, in some definite way. Might leave the church for a while.
  - F Total failure. Furious every time the situation is thought of, and it is thought of often. Willing to get other people to take offense. Want nothing more to do with Christians or the church.

## ***2 Peter: Knowledge of Our Lord***

*First please read chapter 25 in the book.*

### **RESPONSE**

*Why Written*

5. Why was *The Second Epistle of Peter* written?

*True Knowledge: Explained - Ch. 1*

6. What two ways can Christians know for sure of their salvation?

*False Knowledge: Exposed - Ch. 2*

7. Give the characteristics of false teachers.

## ***1 John: Fellowship with Christ***

*First please read chapter 26 in the book.*

### **RESPONSE**

*Why Written*

8. Briefly, why was *The First Epistle of John* written?
9. Define the “incarnation” of Jesus.

*Overview of 1 John*

10. What is the basis of joy according to John?

### **REFLECTION**

11. Do you think that it is presumptuous for a person to claim to know for certain that they are truly saved and will go to heaven when they die? Explain.

### **MAKING IT PERSONAL**

12. 1 John 2:1 says that the Word of God is written that “you sin not” or literally, that “you may commit no act of sin.” Most conservative Bible teachers believe that the reference here is to *habitual sin*: sin that is on-going in your normal lifestyle. If you find yourself continuing to commit a certain sin, please be encouraged to seek *spiritual* help. Confession to someone you can trust is one of the first steps to freedom and recovery. It is also the most difficult.

Have you responded to this instruction to deal with a habitual sin by becoming accountable to a mature Christian whom you can trust?

## ***2 John: Walking in Truth***

*First please read chapter 27 in the book.*

### **RESPONSE**

*Why Written*

13. Identify the “elect lady?”

*Overview of 2 John*

14. What is the main message of *2 John*?
15. How is the word “truth” used by John?

### **3 John: Hospitality**

*First please read chapter 28 in the book.*

#### **RESPONSE**

*Why Written and Overview of 3 John*

16. What practical problem does *3 John* discuss?
17. Identify the following:
  - a. Gaius
  - b. Diotrephes
  - c. Demetrius

### **Jude: Keep from Falling**

*First please read chapter 29 in the book.*

#### **RESPONSE**

*Why Written*

18. What topic did Jude write about?

*Danger - :1-16*

19. What were the specific sins of the false teachers?

*Duty - :17-25*

20. How can spiritual truth be recognized?

## **Lesson 13 The Revelation: Christ Is Lord!**

*First please read chapter 30 in the book.*

#### **RESPONSE**

*The Last Letter*

1. List the four methods which have been used to interpret the *Book of The Revelation*. Briefly explain each (in one sentence).
2. What is a key factor for deciding which method of interpretation should be embraced?

*An Unusual Style of Writing*

3. Briefly describe *Apocalyptic literature*.

*The Spiritual Significance of Special Numbers*

4. How are numbers used in *The Revelation*?

*The Content and Place of The Revelation*

5. What is the overall message of *The Revelation*?

*The Structure of the Book*

6. List and briefly describe the seven visions around which *The Revelation* is based.

*The Millennium - Chapter 20:1-10*

7. a. Briefly describe the three different views when interpreting the thousand year reign of Christ.
- b. Is it appropriate to invest a lot of time and energy in defending a particular fixed interpretation of the end times? Explain your answer. [Please note the last paragraph of this section.]

**REFLECTION**

8. Read Revelation chapters 4-5.
- a. In your own words, describe worship in heaven.
- b. If this is the way worship *is* in heaven, what priority should our own worship have now?
9. *The Revelation* describes the defeat of those entities which seek to hurt the Church, such as the False Beast (political power) and the False Prophet (Caesar worship). What great principle can Christians find to take comfort in?

**MAKING IT PERSONAL**

10. Make a chart listing in the first column the seven churches of Asia. In the second column list the problem in each church. In the third column give the promise that the Lord made to each church. In the fourth column give the Scripture reference where each promise has been given.
11. Take some time to review all the lessons of this *New Testament Survey* study. What new understanding have you gained about the most Holy God, His Word, and changes in your own heart through the work of the Holy Spirit?

*Thank you for taking this course.  
May you be encouraged to continue  
your studies of God's Word.*

Reminder: Course NT1 is first of several (planned) courses which use the paperback book *The New Covenant in Christ* as a text. NT1 is purposely designed to stay on a basic level. After taking NT1, we suggest taking several of our other basic courses, or completing several years of Bible study, *before starting* NT2 (planned in 2001) or other intermediate or advanced courses.

## Appendix One: Detailed Course Instructions

*If more detail is helpful, please read the following instructions before you begin. These will explain the method of study and guidelines to use toward the completion of this course. Please follow these instructions carefully.*

*If you have any questions that the instructions do not answer, please contact your local coordinator (or Mt. Zion Bible Institute).*

### 1. Procedure for Taking the Course

- a. The *reading material* for this course consists of the book provided with this study guide.
- b. Before you begin a lesson, please read completely the corresponding chapter in the related book.
- c. After reading the appropriate chapter, answer the related questions for that lesson in this study guide. The lessons in this course are “open book” exercises. This method of study often enhances learning by removing unnecessary pressure.  
In addition, some questions ask for a *personal response*, where the answer will not be found in the reading material. In this case, we ask only for your honesty and best effort.
- d. The questions are designed to be carefully contemplated and thought through. Several of the questions are sensitive; they have to do with your heart relationship with God. So please don't rush through the answers or you will be defeating the purpose of the course! Answer all of the questions as candidly and honestly as you can. The answers are confidential.
- e. Don't go to the next question until you have answered the previous one.

### 2. Answer pages

Try to be concise and as clear as possible in your answers. Please write or type your answers on regular 8.5 x 11 inch (A4 metric) paper, or on the preprinted answer sheets if provided. Please write clearly and neatly, and if possible print. After completion, please store your answer sheets with these booklets for your future reference.

### 3. Supplies

Paper, pen, and Bible are needed to complete your assignments. The King James version is quoted, but you may use another version if you like.

4. *Spiritual Preparation*

Before you begin, it is important that you pray and ask God to reveal the truths that are taught in the lesson. Since you are studying spiritual principles, you need the guidance of the Holy Spirit to help you understand and obey what you learn (1 Cor. 2:10-14).

5. *Completion of Assignments*

- If you are taking this course with a local coordinator, please follow their instructions.
- If you are taking this course as **individual independent study** (non-graded), we recommend that you save your answer sheets for future reference. *(Please skip the below instructions numbered 6 and 7).*
- If you are taking this course as a correspondence course, you will be mailing your answer sheets to your course coordinator. Four months are allotted for the completion of this course. You may be granted an extension by contacting your course coordinator.

6. *Only if Correspondent Study*

Mail your answer sheets to your course coordinator: once after completing lessons 1 to 6, and again after lessons 7 to 13. Your lessons will be reviewed and returned as soon as possible. Only mail the answer sheets, not the questions. They will be graded and returned to you by regular mail. ***Please make sure you write your name, student number, course title, and lesson number on each answer sheet. Please see the sample page after the Table of Contents at front. Headings should be in the following format:***

*Your name   student number   course NTI   lesson number*

7. *Written Feedback (only if correspondent study)*

Spiritual success is not measured by obtaining a high grade point average, but by growth in grace, a holy life, obedience, and Christ-likeness to the glory of God alone. Therefore, the prime motivation in taking this course is to please God alone, by the actual change for good produced in one's life. There are no letter or number grades such as "A" or "100" to be earned. The grader will offer comments, suggestions, or direction from Scripture in response to the answers. Some answers will have no comments because the answer is correct or is of a personal nature and therefore has no "right" or "wrong" answer.



## **Appendix Two: Mount Zion Ministry Information**

The **Chapel Library** is the printing ministry, where thousands of books, booklets, and tracts are printed and distributed worldwide. *Foreign languages* are also available: Spanish, Portuguese, Russian, several African languages, and others. Please write for information.

**Two magazines** are also available, issued quarterly. Please write if you would like a free subscription. They are:

*The Free Grace Broadcaster* - noteworthy articles on one theme by authors mostly from past centuries.

*Studies in the Scriptures* - re-publication of the actual 1930s issues from the pen of A.W. Pink.

The **prison ministry** corresponds with over 800 prisoners per month, and is active in over 1,200 prisons throughout the USA—distributing Bibles, literature, and courses at no charge.

The **tape ministry** distributes over 2,000 cassettes/month at no charge as God enables. Write for the complete Tape Catalogue with 8,000 titles.

The **Bible Institute** is a Bible school for both independent and correspondent study. It has about 500 active students in the USA, and mails about 200 courses/month to individuals and prison chaplains without charge. It also supplies about 200 courses/month without charge to 21 foreign branches in Africa and Asia (operated by native pastors and missionaries).

## Jesus Christ Revealed in the New Testament

In Matthew, He is Messiah, King of the Jews  
In Mark, He is Miracle Worker, the Servant of All  
In Luke, He is Son of Man, Perfect in all His Ways  
In John, He is Son of God, Deity, the Great "I AM"  
In Acts, He is Light that appears to Saul on the road  
In Romans, He is our Justifier and Righteousness  
In 1 Corinthians, He is our Resurrection Life  
In 2 Corinthians, He is our Sin-Bearing Substitute  
In Galatians, He redeems us from Law as a merit system  
In Ephesians, He is our Unsearchable Riches  
In Philippians, He supplies our every need  
In Colossians, He is All the Fullness of God  
In 1 Thessalonians, He is our Soon-Coming King  
In 2 Thessalonians, He is Judge in the Day of the Lord  
In 1 Timothy, He is our Teacher to Protect the Gospel  
In 2 Timothy, He is our Teacher to Preach the Gospel  
In Titus, He is our Teacher and Blessed Hope  
In Philemon, He is our Gracious Friend  
In Hebrews, He is the New Covenant Maker  
In James, He is the Lord Who Healeth the sick  
In 1 Peter, He is our Great Example in Suffering  
And in 2 Peter, He is the True Knowledge of God  
In 1, 2, and 3 John, He is all the Tenderness of Love  
In Jude, He is the Lord coming with 10,000 saints  
And, in Revelation, lift up your eyes, Church,  
For your Redemption draweth nigh... He is  
***King of Kings, and Lord of Lords***  
Who Reigns Forevermore!

*adapted from "Name Above All Names"*  
*on the CD "God With Us" © Integrity Music, Inc.*

## Other Courses from Mount Zion

<b>Look to Jesus</b>	LTJ	4 lessons	Basic level
Biblical truth about coming to personal relationship with Jesus (W. Reid - 1880).			
<b>Man's Ruin – God's Redemption</b>	MRG	10 lessons	Basic level
For seeking Christ: seeing man's need and God's answer in Romans 1:16-32.			
<b>All of Grace</b>	AOG	10 lessons	Basic level
God's salvation for the ungodly, His unmerited grace (C.H. Spurgeon - 1886).			
<b>Saving Faith: Its Meaning/Object</b>	DT101	10 lessons	Intermediate
Man's free will and God's sovereignty in the faith that saves.			
<b>The True versus False Gospel</b>	TFG	13 lessons	Intermediate
Biblical gospel vs. "carnal Christianity" (belief with no commitment to Christ).			
<b>A Call to Prayer</b>	CTP	14 lessons	Basic level
Exhortation for a deeper commitment to pray (J.C. Ryle - 1875).			
<b>The Hidden Life of Prayer</b>	PC2	8 lessons	Basic level
How to communicate with God effectively in prayer (D. MacIntyre - 1913).			
<b>In the Footprints of the Lamb</b>	PC4	4 lessons	Intermediate
Penetrating study of love-relationship with Christ (G. Steinberger - 1915).			
<b>At the Altar of Sexual Idolatry *</b>	ASI	18 lessons	Basic level
<u>Only</u> for those who are currently struggling with sexual sin: freedom in Christ!			
<b>The Walk of Repentance *</b>	WR1	24 lessons	Intermediate
24 week day-by-day discipleship course; requires <u>1 hour/day commitment!</u>			
<b>Spiritual Foundations of Ministry</b>	SFM	5 lessons	Advanced
For pastors and church leaders: reawakening spiritual zeal (H. Bonar - 1866).			
<b>The Life of Jesus Christ</b>	LC	13 lessons	Basic level
The life of Christ in chronological sequence: who He is and why He has come.			
<b>The Church in History - A</b>	GS2	19 lessons	Intermediate
Miraculous spread, sufferings, creeds, papal power, heresies (AD33-1517).			
<b>The Church in History - B</b>	GS3	20 lessons	Intermediate
Reformation, 'denominations,' cults, missions, and challenges (1517-1900s).			
<b>Mark's Sketchbook of Christ *</b>	MSC	16 lessons	Basic level
Workbook on seeing Christ as the great miracle worker in the Gospel of Mark.			
<b>Pilgrim's Progress</b>	PL	13 lessons	Basic level
Christian's progress in faith, through this world to the next (J. Bunyan - 1672).			
<b>Attributes of God</b>	ATR	12 lessons	Intermediate
18 characteristics of God are described from Scripture (A.W. Pink - 1930).			
<b>Doctrines of Grace in John</b>	DT104	7 lessons	Intermediate
Biblical basis for the five points of the Reformation's historic faith.			
<b>The Holy Spirit - A (salvation)</b>	HS1	13 lessons	Advanced
<b>The Holy Spirit - B (sanctification)</b>	HS2	13 lessons	Advanced
In-depth scriptural analysis of the Holy Spirit: who He is and what He does. Joyful reverence for the Person and work of the Spirit (A.W. Pink - 1935).			

\* Available through Mount Zion for prison inmates only (WR1-4; also overseas missions).  
Available only as independent study, with no mailing of lessons for feedback.

*Additional courses are in development.*

# About Mount Zion Bible Institute

*to glorify God by teaching His Word,  
distributing courses worldwide without charge*

The courses are offered without charge for individual study, and are suitable also for groups. Because we desire to glorify God and not men, *the courses are offered without 'diplomas.'* Please write for an application or current catalogue.

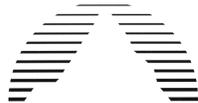
## Overview of Courses

	<u>Basic</u>	<u>Intermediate</u>	<u>Advanced</u>
<i>Salvation</i>	Look to Jesus Ruin-Redemption All of Grace	Saving Faith True vs. False Gospel	
<i>Practical</i>	Call to Prayer Hidden Life of Prayer Sexual Idolatry *	Footprints of the Lamb Walk of Repentance *	Foundations of Ministry
<i>General</i>	Life of Jesus Christ New Testament Survey Mark's Sketchbook *	Church History-A Church History-B	
<i>Doctrine</i>	Pilgrim's Progress	Attributes of God Doctrines of Grace	Holy Spirit-A Holy Spirit-B

\* These courses are donated from other ministries, therefore only available to prisoners or overseas.  
These courses are available only as independent study, without mailing of lessons for feedback.

The course materials are used in several environments:

1. *individuals* working in independent study.
2. *groups* studying together, with feedback from a group coordinator.
3. *correspondence*: individuals receive written feedback from Mt. Zion.



## Mount Zion Bible Institute

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